

THEME 3 MOVIES VOCABULARY EXERCISES (ERKAD)

A. Fill in the blanks with the suitable phrases below.

action / science fiction / comedy / horror

1. The _____ movies make people feel afraid.
2. The _____ movies make people laugh.
3. The _____ movies make people feel unrealistic.
4. The _____ movies are full of fighting, car chases and explosions.

B. Match the movie types with the adjectives. There is one extra adjective.

- | | |
|---------------------------|----------------|
| 1. Documentaries | a. unrealistic |
| 2. Horror movies | b. frightening |
| 3. Science fiction movies | c. educational |
| | d. funny |

C. Match the movie types with their definitions. There is one extra.

Action / Sci-fi / Comedy / Horror / Animation / Western / Musical / Documentary / Romance

1. It's a story that tells about a series of funny or comical events, intended to make the audience laugh.
2. It's a movie that contains a lot of scenes with jump scares.
3. It's a movie with a fast - moving plot, usually containing scenes of violence.
4. It's a story that tells about science and technology of the future.
5. It's a movie in which puppets or drawings appear to move.
6. It's a movie that has singing and dancing as parts of the story.
7. It's about life in the west of America, especially in the 19th century.
8. It's a movie about a romantic relationship.
9. A play for theatre, radio, or television.
10. It's a movie that shows real events or provides information about a particular subject.

D. Read the dialogue and fill in the blanks with the suitable phrases below.

great idea / documentaries / not at all / watch movies / cool

Patsy : Hey, Kate! Are you busy tonight?

Kate : No, _____. I'm not going to do anything. Why?

Patsy : I'm going to _____ at home. Would you like to come over tonight? I have great movies.

Kate : I think it is a _____. What types of movies do you have?

Patsy : Do you like comedies or dramas?

Kate : Not really!

Patsy : What about action movies?

Kate : I don't like action sequences such as fighting, car chases or explosions.

Patsy : What about _____?

Kate : I like watching documentaries.

Patsy : _____! See you tonight. Goodbye, Kate.

Kate : Goodbye, Patsy. Take care.

E. Complete the dialogue using the expressions below.

Friday night / Sounds great / 8 o'clock / Would you like to

A: _____ come us to watch a movie at home?

B: _____. When?

A: On _____ .

B: That's fine. What time should I come there?

A: At around _____ .

F. Look at the bold sentences in the dialogue and write them in the correct places.

Ruth : Hello, Jane. There is a new animation movie on at the cinemas? **How about going to see it on Saturday evening?**

Jane : **I'm afraid, but I can't.** My cousin is coming on Saturday.

Ruth : **Shall we meet on Sunday?**

Jane : **I'm sorry, but I can't make it.** I have an exam on Monday and I must study on Sunday. **Why don't we meet on Friday?**

Ruth : Well, **it sounds great. Shall we meet at the cinema at 6.30?**

Jane : **OK.** I'll be there at 6.30.

Making an invitation :

Accepting an invitation :

Refusing an invitation :

G. Read the dialogue and fill in the blanks with the suitable phrases below.

sleeping / can you tell / horror film / wake up / you know / I couldn't

Mother : Oh, Tina. Are you still sleeping? _____ please. It's nearly noon.

Tina : Oh, no. _____ the time, mum?

Mother : It's 11.20 and you are still _____ .

Tina : Mum, _____ I like getting up early but I watched a _____ last night. I went to bed late. So _____ wake up early.

Mother : Tina, you have an English lesson at 2.30 in the afternoon. Be quick.

Tina : OK, mum.